

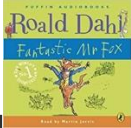



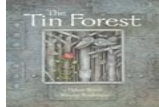




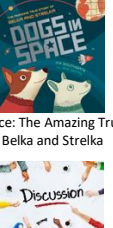



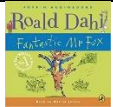
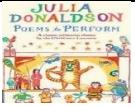




Narrative							
Topic	Little Blue Planet	Through the Keyhole	Would you trade places?	Little Master Chefs	Exciting Explorers		Barnaby Bear investigates the world
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1		Summer 2
Book and Author	 <p>Bog Baby By Jeanne Willis</p>	 <p>Sammy The Street Dog By Twinkl</p>	 <p>Fantastic Mr Fox By Roald Dahl</p>	 <p>Priya Dreams of Marigolds & Masala By Meenal Patel</p>	 <p>Man on the Moon Directed by Kim Gehrig</p>	 <p>Man on the Moon by Simon Bartram</p>	 <p>The Tin Forest By Helen Ward and Wayne Anderson</p>
Text Type	Fairy Tale	Historical Adventure story	Fantasy book	Picture book (Cultural)	Film Narrative supported by picture book		Modern Fable
Duration	4 weeks	3 weeks	6 weeks	2 weeks	3 weeks		5 weeks
Synopsis of story	When two small sisters go fishing to the magic pond, they find something much better than a frog or a newt. They find a bog baby. Small and blue with wings like a dragon, the girls decide to make him their secret. I won't tell if you won't. But the bog baby is a wild thing, and when he becomes poorly, the girls decide they must tell their mum. And she tells them the greatest lesson: if you really love something, you have to let it go.	Explore the story of the Great Fire of London through the eyes of Sammy, the street dog, with this brilliant eBook. Sammy awakes to find his hometown of London is on fire and struggles to avoid danger as the flames spread from the bakery on Pudding Lane, destroying the city. A lovely way to engage the children on this historical topic.	Mr Fox is so clever that every evening he creeps down into the valley and helps himself to food from the ghostly farmers. Now the farmers have hatched a plan to shoot Mr Fox dead! But, just when they think Mr Fox can't possibly escape, he makes a FANTASTIC plan of his own...	Priya lives in the United States and her family is from India. She feels the magic of the place that her family comes from through her Babi Ba's colourful descriptions of India – from the warm smell of spices to the swish-swish sound of a rustling sari. Together, Priya and Babi Ba make their heritage live on through the traditions that they infuse into their everyday lives.	The clip shows a young girl trying to reach an old man who lives alone in a hut on the moon. There are tears when they finally lock eyes.	Bob has a very important job on the Moon. But who's that in the background making faces at him? Kids will laugh along at this strikingly illustrated tongue-in-cheek tale.	There was once a wide, windswept place, near nowhere and close to forgotten that was filled with all the things that no one wanted. This is where an old man lives who tidies the rubbish and dreams of a better place. With faith, ingenuity and hard work, he transforms a junkyard into a wonderland.
Writing Outcomes	<ul style="list-style-type: none"> Character description Rewrite story with a twist! Diary Entry Postcard from Bog Baby to Annie Poster for missing Bog Baby Descriptive writing 	<ul style="list-style-type: none"> Diary entry Character description Setting description Rewrite story Dictated writing 	<ul style="list-style-type: none"> A fact file A fox poem A newspaper report A letter A non-fiction report A dictated sentence Narrative text from Mr Fox's perspective 	<ul style="list-style-type: none"> Setting description Comparison writing Food descriptions Non-fiction writing about India Postcard to Priya Book review How to make Roti instructions 	Similes and metaphors Setting description Story writing Diary entries Newspaper report Descriptive writing	Holiday adverts Adventure story Character descriptions	<ul style="list-style-type: none"> Lists of mini beasts A description of a forest setting Instructions of how to plant a seed A leaflet/poster A story explaining the theme of recycling
Themes	Animals and nature, belonging, habitats, love, feelings, friendships and relationships, helping others, letting go of loved ones, reproduction	Animals and nature, cause and consequence, belonging, helping others, change, comparison, history, London, fire safety	Family, creativity, habitats and behaviour of foxes, research, geographical language and maps, shapes, healthy eating	Healthy eating, weather, human environment interaction, food, wants, needs, culture differences, geography, comparison, helping others, friendship	Space, sharing, cooperation, scientific language, exploring, technology, geography, age awareness		Waste and recycling, plastics, living things and growth, industry, mini-beasts, endangered animals, famous artwork, feeling and emotion

Non-fiction						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre						
Duration	1 week	2 weeks	Included in narrative unit	2 weeks	2 weeks	Included in narrative unit
Writing Outcomes	<ul style="list-style-type: none"> Explanation text Explain the life cycle of a frog (including a diagram) 	<ul style="list-style-type: none"> History focused writing week Week 1: Recount the events of the GFOL using diary entries Week 2: Chn to write and publish a newspaper report about the GFOL 	<ul style="list-style-type: none"> Newspaper report To write a newspaper report of the hunt from the viewpoint of the villagers Fact file: To write and present a fact file about a fox Non-chronological report: To write a report about one of the other animals in the story 	<ul style="list-style-type: none"> Letter writing Chn to write a letter to reception chn informing the, how they live a healthy, balanced life. (1 week) Recipes Chn to write recipes for each food they create in topic. Use <i>Mr Wolf's Pancakes by Jan Fearnley</i> as a stimulus for recipe writing 	<ul style="list-style-type: none"> Chronological reports Chn to write about the lives of Belka and Strelka Persuasive writing Persuasive writing about the most significant explorer and fact files 	<ul style="list-style-type: none"> Information text: Chn have the option to write an information text on what they choose based around recycling Instructions How to plant a seed
Poetry						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stimulus	 <p>Animal Nursery Rhymes and short poems</p>	 <p>Use the burning of the houses and fire spreading as stimulus</p>	 <p>Fantastic Mr fox By Roald Dahl</p>	 <p>'Take one Poet' Julia Donaldson</p>	 <p>Use Planet Blatt as stimulus for chn to create their own planet</p>	 <p>The Tin Forest By Helen Ward and Wayne Anderson</p>
Duration	1 week	1 week	Included in narrative unit	2 weeks	1 week	1 week
Writing Outcomes	<p>Rhyming Poems</p> <ul style="list-style-type: none"> Explore short poems about animals Identify rhyming words Write own short, rhyming poem about animals Perform short poem to peers 	<p>Shape Poetry</p> <p>Calligrams</p> <ul style="list-style-type: none"> Explore calligrams through exploring adjectives that describe the fire burning <p>Fire flame Poem</p> <ul style="list-style-type: none"> Explore vocabulary based around the houses burning using different word classes (introduce onomatopoeia) Use word banks to create fire shape poems with single words. Some chn could extend. 	<p>Action Poem</p> <ul style="list-style-type: none"> Learn a poem by heart about the feast Become poets and write their own poem about a fox to entertain other children 	<p>Take One Poet – Julia Donaldson</p> <ul style="list-style-type: none"> Learn about poet. Explore poems from her anthology. Innovate verses for 'Rhythm of Life' Create fresh lines for 'The Sound Collector' Perform and recite poetry Create own poems to make a class anthology 	<p>Nonsense verse</p> <ul style="list-style-type: none"> Children to create and write a nonsense poem about an imaginary planet they create Children to create their own vocabulary considering what makes words memorable or effective 	<p>Acrostic poem</p> <p>Explore different acrostic poems and learn about how they are structured and written.</p> <p>Choose a word linked to topic and write own acrostic poems.</p> <p>Chn could focus on recycling, and sustainability.</p>

