Narrative Narrative								
Topic	We Love London! Autumn 1		Shadow Dancers	Our European Neighbours	Set In Stone?	Living in the Freezer	Who's The Mummy?	
			Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Book and Author	The Bear and The Piano by David Mirchfield	cidental Play; The Gunpowder plot by Tom	The Fire-Work Makers Daughter By Philip Pullman	The Iron Man by Ted Hughes	Stig of the Dump By Clive King	Pugs of the Frozen North by Philip Reeve and Sarah McIntyre	The Time-Travelling Cat and the Egyptian Princess by Julia Jarman	
Text Type		umorous Playscript Novel	Traditional Tale	Science Fiction Classic	Modern Classic	Adventure Story	Historical Fiction	
Duration	.	3 weeks 1 week	5 weeks	6 weeks	4 weeks	4 weeks	4 weeks	
Synopsis of story	a young bear represumbles exa upon a he him a higher and all fun the music in the upon and all fun the misses all! the sha friends swi and poof amily he trail	plotters in the act. The trouble is, where do they begin their search? e a go d that's w an linary boy e loe ended with the isst raordinary . Now the ican really rt ts for cats! e pigs for Banana ped buses! mimming ols on	Lila doesn't just want to be a Firework-Maker's daughter, she wants to be a Firework Maker herself. But although she's learned a lot she still must get through the most difficult and dangerous part of her apprenticeship - and her father won't tell her what it is. In search of this final Firework-Making secret, Lila heads off alone on a journey. It is a journey filled with dangers beyond anything she could have imagined, a journey on which she will learn so much more than the one secret she set out to find	Mankind must put a stop to the dreadful destruction by the Iron Man and set a trap for him, but he cannot be kept down. Then, when a terrible monster from outer space threatens to lay waste to the planet, it is the Iron Man who finds a way to save the world.	Barney is a solitary little boy, who wanders off by himself. One day he is lying on the edge of a disused chalk-pit when it gives way and he lands in a sort of cave. He meets 'somebody with a lot of shaggy hair and two bright black eyes' wearing a rabbit skin and speaking in grunts. He names him Stig. Nobody believes Barney but for him cave-man Stig is totally real. They become great friends, learning each others ways and embarking on a series of unforgettable adventures.	This story is about a boy called Shen and a girl called Sika, who along with 66 pugs race to the top of the world. They can't resist the chance to win and claim the prize of 'your heart's desire.' Snow trolls, sea monsters and a tribe of hungry yetis stand in their way but will their 234 paw-powered sled help them be the first to get to the finish line?	Topher and his father are trying to get over the death of Topher's mother, an Egyptologist, when they take in a stray cat. This cat bears an uncanny resemblance to a cat ornament given to Topher by his mother and so they name it 'Ka', meaning 'double'. Topher becomes very attached to Ka and is puzzled by her mysterious absences. One day when he is playing a computer game with an Egyptian theme, Ka jumps on the keys and spells out the name Bubastis, which was the centre of cat worship in Ancient Egypt. Could Ka really be leading a double life and what is she trying to tell Topher?	

Cowley St Laurence CE Primary School Year 3 Literacy Overview

COWIE y St L	aurence CE Prim	ary School		rear 5			Literacy Overview
	boy's meteoric r to power!	se					
Writing Outcomes	- Fact file - Free Writing - Diary Entry - Postcard Poster - Designa describe Informati on Letter - Internal Monologu e - Adventur e Story - Story - Write a persuasiv flyer encourag people to vote for th - Write a letter to Queen ab changing law - Diary en about firs day in cha	nd 10 e ng em the out	 Character description Letter Descriptive writing Diary Entry Narrative – missing chapter Play Script 	 Internal monologue Diary entry Formal Speech Free writing 	Diary entry Character description Story prequel: write own story explaining where Stig came from.	Diary entry Write a new or next chapter (using the author's style).	Diary Entry Character description Persuasive letter Comparative writing: modern day family vs Ancient Egyptian family
Themes	Animals and to friendship bears, music, a funny story. The instrume is heart a nts, warmth i hobbies and the mastery, change and loss, fame and success, belongin success, contrast forest and city.	about treason, the overthrow of a King, and the downfall of his murderers.	Hard work, persistence, courage that is rewarded, talent, luck, wisdom, conflicts	Relationships, difference, feelings, challenge, threat, peace, war, world countries, sounds and music, heat and cooling	Loneliness, friendship, danger, bravery, loyalty, life in another time, differences	Competition, dangers, perseverance, helping others, facing the death of family members.	

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre	Non-chronological Reports Auguria and recover for and over one for any other and over one and any of the cover of the cove	Walling to the state of the sta	Newspaper Reports The state of	If I'd Been Born A Caveman by Myles McLeod	Writing an Explanation Text	Non-chronological Reports Non-chronological
Duration	Included in narrative unit	1 week	Included in narrative unit	1 week	1 weeks	1 week
Writing Outcomes	 Non-chronological: comparative report about the Gunpowder plot. 	Instructional text: How to Wash an Elephant and How to Tickle a Tiger	Newspaper report: draft, edit and publish a report about the final challenge and victory in the story.	 Explore stimulus 'If I'd Been Born A Caveman' and build arguments for and against living in the Stone Age of living in 2020. Discussion text: present arguments 	Explanation text: create an invention for a sled that will help win the race. Write an explanation text to explain how this will work and include a diagram.	Write a non- chronological report about Tutankhamun or the Valley of the Kings
			Poetry	present anguments		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stimulus	The Bug Chant by Tony Mitton	'Bed in Summer' and 'My Shadow' by Robert Louis Stevenson	The Coming Of the Iron Man by Brenda Williams		Recipe to make a wolf / My Cat by Pie Corbett	
Duration	1 week	1 week	Included in narrative unit	1 week	1 week	1 week
Writing Outcomes	Explore and perform the Bug Chant as class. Create own chant poem 'The Bear Chant' using the same poem structure, powerful verbs, intersting adjectives and noun phrases. Record performances	Classic Poems Read poems and link to RLS's own life. Explore language and meaning using dictionaries. Identify rhyming couplets and relationships between spelling and rhyme. Write own rhyming couplets / poem using idea of 'shadows'. Publish digitally using	• Write poem to enterain other children	Shape Poetry Caligrams Write caligrams using given verse and own verse. Diamante Poem Explore the use of nouns, adjectives and verbs in 'Caveman'. Write synonyms and antonyms Write own diamante poems.	Take One Poet - Pie Corbett Learn about poet. Explore poems and write similes and metaphors, use of verbs and adverbs. Write own poems based on a Prehistoric Ice Age Animal or a Polar Animal using Pie Corbett's poems as a stimulus.	Structure Poems with Theme Explore and write limericks, haikus and kennings with the theme of Egypt. Children edit, improve and publish their faviourite poem in a class poetry book.