What is Oxford Reading Buddy?

Oxford Reading Buddy is a digital reading service to help your child to develop important skills in reading and to encourage them to read more. It contains hundreds of digital books from Oxford University Press's well-known reading series including Project X and the Biff, Chip and Kipper stories from Oxford Reading Tree – all matched to your child's reading level. It offers special Coaching eBooks to develop comprehension.

Coaching eBooks

Oxford Reading Buddy features a new set of books called Coaching eBooks which are specially written to develop the key skill of comprehension.

The Coaching eBooks contain a Reading Buddy, a fun friendly character who children can choose themselves and who prompts and models specific comprehension strategies. Your child's buddy will also ask questions and give tailored feedback.

Quizzes

At the end of every book is a quiz which children should try to complete on their own. Their results will be sent to their teacher so that they can track your child's progress against key comprehension skills. Children can also take quizzes on Oxford print books.

When your child has met certain quiz-result thresholds they will be moved up to the next Oxford Level.

Comprehension skills and strategies

Comprehension is the most important aspect of reading once basic decoding skills have been grasped. Oxford Reading Buddy helps your child to learn vital comprehension skills and strategies.

The Reading Buddy in the Coaching eBooks encourages your child to actively use comprehension strategies during reading to help them understand a text. There are seven key strategies and they are:

Strategy	Description	
Check it makes sense	Check words, phrases and ideas make sense. If they don't make sense, read around the sentence and think about the rest of the text to work them out.	
Look for clues	Think like a detective and look beyond what the words say to the clues underneath.	
Decide main points	As you read, watch out for the main events or the most important information.	
Notice text features	Be aware of the type of text you're reading. Notice features that the writer has used to help you understand the text.	
Question and predict	Make predictions and ask yourself questions. Then read on to find out.	
Picture in your mind	Make a picture in your mind of the text or think about feelings or sounds to make the text more real.	

Strategy	Description	
Think and remember	Use what you already know about the world or other books to understand the text more.	

Encourage your child to listen to the Buddy prompts and use these strategies in all their reading.

Skills are abilities that can be used after reading to answer questions about the text. All the quiz questions in Oxford Reading Buddy relate to one of five key comprehension skills and children are assessed against these skills. These are:

Skill	Description
Finding information	Finding information from the text.
Making connections and inferences	Reading between the lines of the text and finding clues.
Understanding vocabulary	Identifying the meaning of words and phrases.
Using structure and organization to make meaning	Making sense of a text by understanding the 'gist', ordering events, and identifying and summarizing main ideas.
Understanding and appreciating author toolkit	Understanding and evaluating how the author uses language and expressing opinions on a text.

Badges

Your child may earn badges for good reading behaviour, such as doing well in a quiz or listening to the Reading Buddy Prompts in the Coaching eBooks. You can see a record of the badges your child has earned for each Oxford Level they have completed by selecting **Badges** at the top of the screen.

Print books and other reading

Oxford Reading Buddy encourages children to read print as well as digital.

Children can take quizzes on Oxford's print books by going to the **Quizzes** tab in their Library screen and searching for the book they have read.

Any extra reading can also be recorded in Oxford Reading Buddy. Go to your child's Progress page and click **Add reading I have done**. This reading will then appear on their Progress screen which their teacher also has access to.