

Details with regard to funding



Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.

£ 19300

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19300	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is that pupils will be able to independently choose to engage in physical activity throughout the day as they are more aware of their personal preferences and the benefit of exercise.	<p>We have:</p> <ul style="list-style-type: none"> • Audited the resources available to children during lunch and breaktimes and free flow in EYFS • Asked the children what they would like to see in the playgrounds • Purchased new resources • Provided additional sports clubs at lunchtimes to increase physical activity where pupils can join in when they would like to. 	£3716.94	<p>Pupils are engaged in a wider range of activities during breaktimes and lunchtimes. As a result they are engaged in more physical activity throughout the day.</p> <p>90% of pupils say that they engage in a wider range of physical activities during these times.</p> <p>71% of pupils have accessed lunchtime sports clubs over the year.</p> <p>Pupils have a better understanding of the benefits of being active.</p>	Use assessments to target support at children who are less active.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We want all children to be inspired to take part in physical activity and as a result to make strong progress in this area of the curriculum.	We have: <ul style="list-style-type: none"> • Audited the resources available for PE lessons to ensure that they are inspiring for pupils • Invite athletes into the school to provide motivational talks and lead activities to inspire the children • Provided days where children were introduced to new sports activities • Reviewed the way sports day is run to make it more inclusive and enjoyable for all 	£744.77	Pupils have a greater awareness of the importance of physical activity and pupils have been inspired to take part in more activities. Monitoring shows that pupils are more active during lunch and breaktimes.	Investigate new ways to inspire pupils to take part in physical activity. Develop more in school competitions in a range of sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want all staff to have the knowledge and skills to develop pupils' abilities in PE and sport.	<p>Provide CPD for staff on how to deliver an effective lesson.</p> <p>CPD for subject leader who has been able to support staff further.</p> <p>CPD from experts around the curriculum to ensure that it develops pupils knowledge and skills.</p>	£1620	<p>Staff have reported that they feel more confident teaching PE in particular teaching specific skills for PE.</p> <p>They understand how to implement a PE lesson.</p> <p>Enhanced curriculum ready for September 2023.</p>	Implement enhanced curriculum in September 2023.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want all pupils particularly those who are less active to take part in a variety of sports and activities.	Provide sports coaching for extracurricular (after school)	£12, 850	This year a greater proportion of pupils have taken part in sporting clubs. 284 children have taken part in clubs across the year. As a result there is a greater proportion of active pupils in the school.	Look at a wider range of clubs which appeal to those pupils that do not sign up for the clubs on offer.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We want all pupils to have the opportunity to participate in competitive sport and to understand the rules of different games.</p> <p>We want pupils to develop the knowledge and skills to effectively take part in competitive sports.</p>	<p>Maintain association membership to Uxbridge and District Primary School Sports Association</p> <p>Take part in District Sports</p> <p>Provide additional coaching to support pupils in competitions.</p>	£600	Pupils have also developed a greater understanding of the rules of different games through their participation in these.	Develop more in school tournaments and create links with other schools to give children a wider experience of competitive sport.