












Cowley St Laurence CE Primary School

Year 1 Literacy Overview												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Book and Author	 Super Duper You by Sophy Henn	 Funny Bones by Allan and Janet Ahlberg	 The Little Polar Bear by Hans de Beer	 The Snowman By Raymond Briggs	 Tidy by Emily Gravett	 The Queen's Hat and The Queen's Handbag by Steve Antony	 The Snail and the Whale and Sharing a Shell by Julia Donaldson	 Robinson Crusoe by Daniel Defoe	 The Pirates Next Door by Jonny Duddle	 Taking Flight: How the Wright Brothers conquered the skies	 How to Catch a Star by Oliver Jeffers	
Text Type	Stories with predictable phrasing		Picture Books		Picture Books same author		Rhyming Books same author		Classic tale/Ryming book		Stories with a theme	
Fiction	-Design and draw a superhero outfit (captions and lists) (1 week)	- Make and describe a funny monster using captions/ illustrations and develop to short-sentences where appropriate.(1 week)	- Setting description (1 week) - "If I had a polar bear friend, we would..." writing (1 week)	- Add speech bubbles/simple dialogue to the story (1 week) - Write the story using their own ideas/words (1 week)	-Character description (1 week) - Event sequencing (First, Next etc) (1 week)	- Missing poster (1 week) - Recount (1 week) Children take on the role of the Queen or a guard "I ran through London. My hat blew away. I felt sad but I didn't give up!"	-Write their own adventure story changing one character (1 week)	-Write the story from the crab's point of view using story puppets (2 weeks) -Wanted poster for new home (1 week)	- Lost at sea poster (1 week)	- Pirate debate on whether the pirated should have to leave (2weeks) - Story retell (1 week)	- Describe the flying machine (1 week) - Recount a real event (the Wright Brothers workshop) (1 week)	-Write a simple story: my journey to space (2 weeks)
Grammar	- Finger spaces - Capital letters - Full stops - Combining words to make sentences (These need to be introduced and then modelled/expected throughout the year) -Using 'I'	- Adding -s suffix -Using adjectives -Using !	- Using 'I' - Using 'ing'	- Using capital letters for names - Using 'I' -Using -s suffix - Using suffix 'ed'	- Prefix 'un' (untidy, unhappy etc) -Using adjectives Using ! - Using 'and' 'but' - Using capital letters for names - Write short narratives.	-Using 'and' & 'but' -Using ? 'Have you seen a ___?' -Using adjectives -Using 'I' - Adding suffix -es 'buses' - Using 'and' & 'but' -Using 'ed'	-Write short narratives. -Adding suffixes -'ing', 'ed' and 'er' -Adding suffix -es 'beaches' patches' -Using 'ed'	-Write short narratives. -Adding suffixes -ing ed -Using adjectives -Using '!' -Using ? (can you help me find my perfect shell?)	-Adding suffixes -ing - Questions 'Have you seen a ___?'	-Adding suffix -es 'beaches' patches' - Using 'I' -Using 'ed' 'er'	- Using adjectives - Using simple conjunctions - Using 'ing' and 'er' - Using 'I' - Using 'and' & 'but' - Using capital letters for names	- Write short narratives. - Adding suffixes: 'ing' 'ed' and 'er' - Using adjectives - Using 'I'
Oracy Drama Talk	- Hot seating - Circle times - Role play corner - Sentence stem intro	- Monster finger puppet show (children make puppets) - Sentence stems	-Freeze frames with thought tracking	-Freeze frames with thought tracking - Role play	- Story stepping stones -Story circle	-Hot seating/role play -Story stepping stones	-Story in a bag -Soundscapes	-Retell using story puppets - Soundscapes -Circle time (what makes a good home?) -Present your poster	- Creating sound effects for narratives	-Class debate -Opinion corners - Puppet panel -Story stepping stones	- Talk like a designer - What's in the bag? description game -News reporters	- Role play - Record a story (speaking station) - Describe the setting game

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Non-fiction	-All About Me' mini book (captions/ labels/lists/illustrations - 3 weeks)	- Skeleton fun facts (1 week)	- Polar bear fact file (2 weeks)	- Instructions on 'How to keep the forest tidy' (1 week)	- UK Landmark fact file (1 week) eg Big Ben, Stonehenge, Edinburgh Castle		- How to escape a desert island instructional writing (1 week) <i>children to role play this</i>	-All about pirates report (1 week) <i>What they wear/eat/do/live etc</i>	-Instructions on 'How to make paper aeroplanes' (1 week) <i>children to make their own</i>	- How to be an astronaut writing (1 week)
Grammar	- Finger spaces -Capital letters -Full stops -Combining words to make sentences <i>(These need to be introduced and then modelled/expected throughout the year)</i> -Using 'I' - Using adjectives	- Using suffix: s - Using adjectives - Using 'and'	- Using suffix: s and es - Using simple present tense - Using 'and'	- Using prefix un - Using ! & ? eg "How can you help the forest?" -Using 'and' & 'but'	- Using ? Eg Did you know... - Using and Using capital letters for names		- Using simple conjunctions -Use -s and -es suffix -Using 'I'	- Using simple conjunctions -Use 'is' and 'are' correctly -Using 'I'	- Using simple conjunctions -Use -s and -es suffix -Using 'I'	- Using simple conjunctions - Using 'ing' -Using 'I'
Oracy Drama Talk	-Show and tell circle -Mirror talk <i>(use maths or science mirrors)</i> -Role play "All about me" interviews	- 'Bone detective' -Fact sharing pairs -Simon Says (skeleton edition)	- Role play as polar bears - Fact sharing circle - Hot seating - Sorting facts drama	-Conscience alley	-Mini trios		-Talk it through <i>(partner instructions)</i> - What went wrong? instructions <i>oracy reasoning task</i>	-Role-play <i>(interview a pirate)</i> - What am I? Pirate vocab game	- Talk it through <i>(partner instructions)</i> -What went wrong? instructions <i>oracy reasoning task</i>	-Command Simon Says - Role play astronaut prep - Instructions relay
Poetry			Repetition poem (1 week) "I see the snow, I see the snow, The snow is soft, the snow is cold."		What am I animal poem? (1 week) <i>Performance poem</i>		Rhyming poem (1 week) <i>Use Michael Rosen/Julia Donaldson to support</i>			
Oracy Drama Talk			-Using actions and body movements to learn and recite poems -Poetry performance		-Poetry performance -Mystery object (guess the riddle) -Describe it, don't say it -Riddle carousel		-No pen oracy lesson -Rhyme hunt -Rhyme clap and snap -Silly rhyme time -Rhyme chain			