

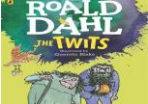

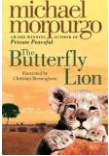



Cowley St Laurence CE Primary School

Year 2 Literacy Overview						
	Autumn		Spring		Summer	
Book and Author	 Duffy's Lucky Escape & Buddy's Rainforest Rescue By Ellie Jackson and Laura Callwood	 Stickman Super Worm By Julia Donaldson	 The Twits By Roald Dahl	 The day the crayons quit By Oliver Jeffers	 The Butterfly Lion By Michael Morpurgo	 The Lion and the Mouse By Jerry Pinkney
Text Type	Environmental books based on true stories	Adventure	Fantasy Classic	Humour theme continuation	Historical fiction	Wordless picture book based on classic Aesops fable
Duration	6 weeks	7 weeks	11 weeks		13 weeks	
Writing Outcome Fiction	<ul style="list-style-type: none"> <li>-Describe the setting. (1 week)</li> <li>-Create a Rescue about how Buddy might help protect the rainforest. (1 week)</li> </ul>	<ul style="list-style-type: none"> <li>-Write a 'Warning' advert about the bird in Superworm (1 week)</li> <li>-Write the prequel of the story with a 'super sidekick' (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>- Character description of one of the Twits (1 week)</li> <li>- Write a dialogue between Mrs and Mrs Twit planning their next trick (1 week)</li> <li>- Write a new chapter/scene: children to make potions/tricks in class (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>-Write a reply letter from Duncan (1 week)</li> <li>- Imagine the teachers at Cowley 'quit' for the day. Children to write their own story on what the day would look like without adults (2 weeks)</li> <li>A story where crayons go on holiday. Imagine the crayons go on holiday to a fun place. Write about their adventures. (1 week)</li> </ul>	<ul style="list-style-type: none"> <li>-Write a setting description of the African Savannah (1 week)</li> <li>-Write a simple newspaper article 'Lion Escapes!' (1 week)</li> <li>-Create a wanted poster for the mean circus owner (1 week)</li> <li>- Write a dialogue between Bertie and the Lion imagining they could speak to each other (1 week)</li> </ul>	<ul style="list-style-type: none"> <li>- Write a conversation between the lion the the mouse (1 week)</li> <li>-Retell the story in their own words (2 weeks)</li> <li>-Character comparison between the lion and the mouse (1 week)</li> <li>- Write their own story about a smaller animal helping a bigger animal (2 weeks)</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>- Using capital letters and full stops</li> <li>- Expanded noun phrases</li> <li>- Use past tense consistently</li> <li>- Use ?s to show how Buddy could help</li> <li>- Coordinating conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>- Using capital letters and full stops</li> <li>- Expanded noun phrases</li> <li>- Using ! for strong feelings or warnings</li> <li>- Coordinating conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>- Using capital letters and full stops</li> <li>- Expanded noun phrases</li> <li>- Using commas in a list</li> <li>- Use past tense consistently</li> <li>- Use adverbs (ly)</li> <li>- Coordinating conjunctions</li> <li>- Use ed, ing, er, est, ful, less</li> <li>- Use un, re, pre, mis, dis</li> <li>- Apostrophes for possession</li> </ul>	<ul style="list-style-type: none"> <li>- Using capital letters and full stops</li> <li>- Expanded noun phrases</li> <li>- Using commas in a list</li> <li>- Use ?s and !s</li> <li>- Use past tense consistently</li> <li>- Use subordinating and coordinating conjunctions</li> <li>- Use commas to separate clauses</li> <li>- Use ed, ing, er, est, ful, less</li> <li>- Use un, re, pre, mis, dis</li> </ul>	<ul style="list-style-type: none"> <li>- Expanded noun phrases</li> <li>- Using commas in a list</li> <li>- Use ?s and !s</li> <li>- Use past tense consistently</li> <li>- Use subordinating and coordinating conjunctions</li> <li>-Use commas to separate clauses</li> <li>- Use adverbs (ly)</li> <li>- Use ed, ing, er, est, ful, less</li> <li>- Use un, re, pre, mis, dis</li> <li>- Apostrophes for possession</li> </ul>	<ul style="list-style-type: none"> <li>- Expanded noun phrases</li> <li>- Using commas in a list</li> <li>- Use ?s and !s</li> <li>- Use past tense consistently</li> <li>- Use subordinating and coordinating conjunctions</li> <li>-Use commas to separate clauses</li> <li>- Use adverbs (ly)</li> <li>- Use ed, ing, er, est, ful, less</li> <li>- Use un, re, pre, mis, dis</li> <li>- Apostrophes for possession</li> </ul>
Oracy Drama Talk	<ul style="list-style-type: none"> <li>-Hot seating</li> <li>- Emotion walk</li> <li>- Freeze frames</li> <li>- Story circles</li> </ul>	<ul style="list-style-type: none"> <li>-Adventure vocabulary hunt</li> <li>-Freeze frame drama</li> <li>-Story mapping</li> <li>-Role play (hero and sidekick conversations)</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>-Role play (becoming the twits)</li> <li>- Hot seating the twits</li> <li>- Improvised dialogue practice –</li> <li>Potion making role play</li> </ul>	<ul style="list-style-type: none"> <li>-Hot seating Duncan</li> <li>- Class debate about whether it would be a good or bad idea to have a day without adults</li> <li>- Crayon role play</li> </ul>	<ul style="list-style-type: none"> <li>-Savannah soundscape</li> <li>-Descriptive role play</li> <li>-News report role play</li> </ul>	<ul style="list-style-type: none"> <li>-Class performance of conversations</li> <li>-Storytelling circle</li> </ul>

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					-Role play, Bertie and the Lion speak	-Dramatic retelling -Roleplay debate
<b>Writing Outcome Non-fiction</b>	Write a fact file about ocean conservation (2 weeks)  Persuasive writing about rainforest conservation (1 week)	Write instructions for 'How to care for a super pet' (1 week)  Write a biography on Julia Donaldson (1 week)  Write a book review comparing both stories (1 week)	Write a warning poster warning others about The Twits' tricks and how to stay safe (1 week)  Write a fact file about pranks around the world! (1 week) ( <i>whoopee cushion, pretend poo etc</i> )		-Real life recount (the Science Museum) (1 week)  - Build on their setting description of the Savannah and write a piece on 'Where do Lions live?' (1 week)  - Write a fact file on 'Endangered Species: Saving Lions' (1 week)	
<b>Grammar</b>	-Use capital letters and full stops -Use question marks -Use headings and subheadings -Use commas in lists -Write in the present tense -Use expanded noun phrases -Use rhetorical questions -Use the correct tense -Use adverbs of time	-Use time connectives -Use commas in a list -Use the correct tense -Use capital letters for proper nouns -Use commas for clauses -Use conjunctions -Use third person pronouns -Use comparative adjectives	-Use exclamation marks -Use imperative verbs -Use commas in lists -Use clear and consistent tense -Use paragraphs -Use conjunctions -Use capital letters for proper nouns		-Use the correct tense -Use time adverbs -Use conjunctions -Use pronouns to avoid repetition -Use commas for clauses -Use correct punctuation -Use commas to separate adjectives -Use expanded noun phrases -Use apostrophes for possession -Use paragraphs	
<b>Oracy Drama Talk</b>	-Expert talk show -Fact sharing pairs -Conscience alley  -Hot seating -Debate: Save the rainforest'	-Persuasive speech -Class debate -Instructional video (children film themselves giving instructions) - Roleplay super pet care routine - Hot seating Julia Donaldson	-Prank news report - Roleplay (prank victims)		-Recap the trip using photos to support - Savannah tour guide role play -Save the lion's campaign	
<b>Poetry</b>	Rhyming poem (1 week)		Acrostic poem on 'The Twits' (1 week) <i>Performance poem</i>		Free verse simile poem about an imaginary animal friend (1 week) <i>Example starter:</i> "My butterfly lion has fur like snow, Eyes that sparkle, and a soft, soft glow..."	
<b>Oracy Drama Talk</b>	Poetry recital Role play		Choral speaking Hot seating Poetry performance		"My Animal's voice" Simile detective Poetry performance	