



Cowley St Laurence CE Primary – Safeguarding Curriculum

	Autumn	Spring	Summer
Nursery	Topic: All About Us <ul style="list-style-type: none"> Consent Being Safe at School Privacy Feelings Emergency Situations Hygiene Feeling Safe/Unsafe 	Topic: All Around Us <ul style="list-style-type: none"> Consent Privacy Stranger Danger Telling the Truth Feelings/Emotions Safety around Animals Trips, Visitors and Assemblies: <ul style="list-style-type: none"> Farm Visit 	Topic: All Around the World <ul style="list-style-type: none"> Consent Privacy Outdoor Safety Feelings/Emotions Fire Safety Trips, Visitors and Assemblies: <ul style="list-style-type: none"> Transition Day Fire Service Visit
Reception	Topics: All About Me <ul style="list-style-type: none"> Being safe at school Privacy Consent Emergency Situations Trusted Adults Feelings/Emotions 	Topics: All Around Me <ul style="list-style-type: none"> Privacy Consent Hygiene What to do when you are lost Safety around animals Stranger Danger Feelings/Emotions Trips, Visitors and Assemblies: <ul style="list-style-type: none"> Farm Visit 	Topics: All Around the World <ul style="list-style-type: none"> Privacy Consent Healthy Bodies Sun Safety Water Safety Feelings/Emotions Trips, Visitors and Assemblies: <ul style="list-style-type: none"> Transition Day Fire Service Visit Practical Pedestrian Training
Year 1	Topics: Who Am I? – What is the weather like in the UK? ICT: <ul style="list-style-type: none"> How to stay safe online Personal Information Safety Wellbeing and Citizenship: <ul style="list-style-type: none"> Understanding school and classroom rules and how they keep us safe Understanding emotional and physical feelings Identifying safe people in our community to reach out to Understanding unkindness, teasing and bullying Consent: <ul style="list-style-type: none"> Learning the PANTS rule Giving permission to someone Knowing my body is mine 	Topics: Two Monarchs – What is it like to live in Shanghai? Trips, Visitors and Assemblies: <ul style="list-style-type: none"> Logging in- keeping passwords safe Appropriate posting online Wellbeing and Citizenship: <ul style="list-style-type: none"> Recognising emotions and physical feelings associated with feeling unsafe Identifying people who can help when they feel unsafe Understanding medicines and their uses Identifying items in the household that may be harmful Good or bad touches Importance of regular hygiene routes Identifying adults they feel safe with at school Understanding individual rights and protecting those rights Consent: <ul style="list-style-type: none"> Respecting people’s choices Identifying safe touch 	Topics: Treasure Island – Up Above, Down Below! ICT: <ul style="list-style-type: none"> Data & information- how computer store & what to save Wellbeing and Citizenship: <ul style="list-style-type: none"> How to keep safe from germs Identifying bullying The difference between secrets and surprises Identifying someone to talk to when they are uncomfortable about a secret Identifying private parts of the body Consent: <ul style="list-style-type: none"> To understands PANTS Explore different types of secrets Trips, Visitors and Assemblies: <ul style="list-style-type: none"> Transition Day Time learning in Year 1 classes and time in KS1 playground
Year 2:	Topics: Little Blue Planet – Through the Keyhole ICT: <ul style="list-style-type: none"> What is the Internet? Personal Information Safety Positive correspondence Wellbeing and Citizenship: <ul style="list-style-type: none"> Understanding school and classroom rules and how they keep us safe Identifying bullying Strategies to deal with bullying How to find help when you’re not feeling right Identifying and respecting differences in others Consent: <ul style="list-style-type: none"> Making good choices for oneself 	Topics: Exciting Explorers – Little Master Chefs ICT: <ul style="list-style-type: none"> What is the Internet? Wellbeing and Citizenship: <ul style="list-style-type: none"> Understanding the benefits of medicines and identifying household products that could be harmful Identifying safe and unsafe situations Rules to keep safe Identifying adults you can speak to when you’re feeling unsafe Knowing what to say to keep yourself and others safe Types of touch Safe adults to confide in Safe secrets – when they shouldn’t be kept Identifying physical dangers in our environment Consent: <ul style="list-style-type: none"> Respecting people’s answers Exploring and respecting personal space Consent is needed to touch others 	Topics: What is it like to live by the coast? – Why is our world wonderful? Wellbeing and Citizenship: <ul style="list-style-type: none"> How to make informed choices Good hygiene routines The role of vaccinations on our health Identifying change of needs as you grow Identifying private parts of the body Understanding what privacy is and what it means to respect it Basic first aid Consent: <ul style="list-style-type: none"> Using PANTS to protect ourselves Understanding some secrets are unsafe Trips, Visitors and Assemblies: <ul style="list-style-type: none"> Transition Day Time in KS2 playground

<p>Year 3:</p>	<p>Topics: We Love London! – Shadow Dancers</p> <p>ICT:</p> <ul style="list-style-type: none"> • Personal Information Safety • How to stay safe online • Online reputation <p>Wellbeing and Citizenship:</p> <ul style="list-style-type: none"> • Understanding school and classroom rules and how they keep us safe • Identifying special relationships • Recognising and managing dares • Appreciating a range of different backgrounds • Identifying bullying • Understanding why bullying happens • Understanding prejudice <p>Consent:</p> <ul style="list-style-type: none"> • Knowing how to give consent in scenarios • Identifying what respect feels like 	<p>Topics: Why do people live near volcanoes? – Set in Stone?</p> <p>ICT:</p> <ul style="list-style-type: none"> • Online gaming <p>Wellbeing and Citizenship:</p> <ul style="list-style-type: none"> • Identifying safe and unsafe situations • Identifying safe adults to help • Strategies for keeping safe • Understanding risk and danger • Understanding the word drug and that nicotine and alcohol are drugs • Understanding medicines are drugs and can be helpful and harmful • Understanding the risk of online browsing and identifying them • How to stay safe online and where to get help • Understanding the key people responsible for keeping us safe and healthy <p>Consent:</p> <ul style="list-style-type: none"> • Knowing my body is mine • Talking to a trusted adult for help 	<p>Topics: Living in the Freezer – Who’s the Mummy?</p> <p>Wellbeing and Citizenship:</p> <ul style="list-style-type: none"> • Understanding infectious illnesses and how hygiene routines reduce the spread • To debate, understanding and be sympathetic to viewpoints different from their own • Different types of relationships • Identifying unhealthy relationships and what to do about them • Exploring personal space and what to do if someone is in your personal space • Knowing the difference between secret and surprise • Knowing how to make emergency services calls • Basic concepts of first aid <p>Consent:</p> <ul style="list-style-type: none"> • Appropriate touch • Some secrets are unsafe Trips, <p>Visitors and Assemblies:</p> <ul style="list-style-type: none"> • Transition Day
<p>Year 4:</p>	<p>Topics: River Explorers! – What did the Romans do for us?</p> <p>ICT:</p> <ul style="list-style-type: none"> • Information Safety and being alert online <p>Wellbeing and Citizenship:</p> <ul style="list-style-type: none"> • Understanding our feelings and the impact on our physical state • Exploring positive relationships • Knowing when it’s ok to say no • Identifying feelings • Strategies for dealing with bullies • Understanding peer pressure • Understanding the right to protect personal space • Understanding people’s differences • Understanding how to respect other’s differences • Understanding and identifying stereotypes • Identifying consequences of aggressive behaviour <p>Consent:</p> <ul style="list-style-type: none"> • Bodily autonomy is consent • Health and unhealthy boundaries • 	<p>Topics: Power It Up! – Were the Dark Ages Dark?</p> <p>ICT:</p> <ul style="list-style-type: none"> • Managing online information <p>Wellbeing and Citizenship:</p> <ul style="list-style-type: none"> • Understanding danger, risk and hazard and strategies for managing them • Safe and unsafe images online • Strategies for safe sharing online • Implications for sharing online without consent • Understanding dares and strategies for managing them • Medicines are drugs, their safety issues and alternatives • Strategies for limiting the spread of infectious diseases • Understanding the risks of smoking and drinking alcohol • Understanding how to manage risk • Understanding our behaviour can have positive and negative effects • Understanding who at school can keep them healthy and safe • Understanding human rights and responsibilities • Understanding why rules are important • Understanding the word influence and the role it has on our own opinions • Understanding the role of the bystander and how it impacts on bullying and anti-social behaviour <p>Consent:</p> <ul style="list-style-type: none"> • My body is mine • No sharing intimate pictures online • Understanding boundaries • Not all people can be trusted 	<p>Topics: Where does our food come from? Why is the Amazon Amazing?</p> <p>Wellbeing and Citizenship:</p> <ul style="list-style-type: none"> • Appreciating ours and others uniqueness • Understanding how puberty can have emotional and physical impacts • Understanding secrets and surprises and how they make them feel • Identifying who to speak to if a secret or surprise makes them uncomfortable • Recognising marriage includes same sex and opposite sex partners • Knowing the legal age for marriage in England or Scotland <p>Consent:</p> <ul style="list-style-type: none"> • Safe and unsafe activities • PANTS rule • Safe and unsafe secrets • How to help a friend in an unsafe situation <p>Trips, Visitors and Assemblies:</p> <ul style="list-style-type: none"> • Transition Day
<p>Year 5:</p>	<p>Topics: Where does our energy come from? – It’s all a bit Greek to me!</p> <p>ICT:</p> <ul style="list-style-type: none"> • Personal Information Safety • Online bullying <p>Wellbeing and Citizenship:</p> <ul style="list-style-type: none"> • Key quality of friendship • What makes a relationship unhealthy • Identify who they could speak to if they needed help • Identifying passive, aggressive and assertive behaviours • Understanding emotional needs and how they can be driven by circumstance • Understanding that online communication can be misinterpreted • Understanding discrimination and injustice • Consider how discrimination can be challenged • Identifying difference groups and how we benefit from a diverse society • Understanding online information is not always true or accurate • Understanding the words: sex, gender, identity, gender expression and sexual orientation 	<p>Topics: Rites & Rituals – Who are we?</p> <p>ICT:</p> <ul style="list-style-type: none"> • Online relationships <p>Wellbeing and Citizenship:</p> <ul style="list-style-type: none"> • Identifying positive and negative risks • Identifying and strategies for dealing with online and face to face bullying • Understanding what a dare is and how to stand up to a dare • Understanding what to do when faced in a risky situation • What information should be shared online • Understanding people aren’t always who they say they are online • How to protect your personal information online • Understanding the complexities and categorising of drugs • Knowing all medicines are drugs but not all drugs are medicines • Knowing how medicines can be helpful and harmful • Understanding norms surrounding smoking and alcohol • Identify issues in the media around health and wellbeing • Understanding fact and opinion • Understanding responsibilities, rights and duties • Recognising the role different groups play on health and wellbeing 	<p>Topics: To Infinity & Beyond! – Never Stop Learning!</p> <p>Wellbeing and Citizenship:</p> <ul style="list-style-type: none"> • To know harmful effects of smoking and drinking alcohol • Identifying those responsible for keeping them health and safe • Recognising that the way people are portrayed in the media isn’t always accurate • Understanding good and bad feelings and strategies to build resilience • Identifying trusted individuals • What touch is appropriate • Strategies for dealing with inappropriate touch • Names for sex organs and myths associate with puberty • Products associated with puberty • Understanding menstruation • Safe and unsafe secrets • Bullying due to the way one’s gender is expressed and strategies to deal with it <p>Consent:</p> <ul style="list-style-type: none"> • You’re the boss of your body • What to do with unsafe secrets

	<p>Consent:</p> <ul style="list-style-type: none"> To know consent To distinguish between peer pressure and consent <p>Trips, Visitors and Assemblies:</p> <ul style="list-style-type: none"> Swimming Mobile Phone Policy Assembly 	<p>Consent:</p> <ul style="list-style-type: none"> Healthy and unhealth relationships Safe and unsafe touches 	<p>Trips, Visitors and Assemblies:</p> <ul style="list-style-type: none"> Transition Day
<p>Year 6:</p>	<p>Topics: Voyage of Discovery – Bombs, Battles and Bravery</p> <p>ICT:</p> <ul style="list-style-type: none"> Copyright and ownership <p>Wellbeing and Citizenship:</p> <ul style="list-style-type: none"> Identifying peer influence and pressure and strategies for dealing with it Knowing the ages one has to be to get married in different locations in GB Understanding everyone has the right to marry whom they choose Recognising some types of physical contact can produce negative feelings Knowing what inappropriate touch is and that it's illegal Strategies for keeping personal information safe online Understanding safe and respectful behaviours online Identifying bullying and discriminatory behaviour can result from disrespect of people's differences Strategies for a bystander to deal with bullying How to offer support to someone being bullied How to show respect using verbal and non-verbal communication Understanding the term prejudice How to be tolerant and respectful of others Knowing the difference between a friend and an acquaintance Understanding what the term stereotype means and how the media sometimes uses them <p>Consent:</p> <ul style="list-style-type: none"> Identifying non-consensual consent How to be assertive – "No" <p>Trips, Visitors and Assemblies:</p> <ul style="list-style-type: none"> Secondary school visits with parents 	<p>Topics: Angry Earth – Going for Gold</p> <p>ICT:</p> <ul style="list-style-type: none"> Copywriting <p>Wellbeing and Citizenship:</p> <ul style="list-style-type: none"> Knowing that responsible and respectful behaviour is necessary when interacting online and face to face Understanding how things posted online can easily spread How to keep personal information safe online Safe behaviours for communicating online Knowing it's illegal to create and share sexual images of children under 18 online Explore the risks of sharing photos and films online Understanding addiction and that it's a form of behaviour Categorises of drugs by medical and legal context Drugs have medical and non-medical uses Understanding some laws about drugs Understanding norms and misconceptions about drugs and alcohol Understanding the effects and risks on drinking alcohol Understanding legal age for social media accounts Understanding why people post what they post Understanding the aim, mission statement, activity and beneficiaries of a chosen voluntary, community or action group <p>Consent:</p> <ul style="list-style-type: none"> My body, my choice Peer pressure and managing it <p>Trips, Visitors and Assemblies:</p> <ul style="list-style-type: none"> Young Citizens PGL and PGL Rivals 	<p>Topics: The Good, The Bad & The Ugly – Are you hired?</p> <p>Wellbeing and Citizenship:</p> <ul style="list-style-type: none"> Understanding the five ways to wellbeing Recognising, assessing and dealing with risk Understanding stereotype; how it's reinforced in the media How to challenge stereotypes Understanding the risks of sharing images online Understanding peer pressure Understanding physical changes associated with puberty Understanding FGM and that it is illegal Knowing where to look for support if you are concerned about yourself or someone else's safety Safe and unsafe secrets and knowing when to break confidence to keep someone safe Identifying challenges of puberty to allow for sexual reproduction Understand the variety of ways sperm can fertilise the egg and create a baby Know the legal age of consent Know that HIV affects the body's immune system Know how HIV is transmitted and how a person can protect themselves <p>Consent:</p> <ul style="list-style-type: none"> Healthy relationships Being safe online Trips, <p>Visitors and Assemblies:</p> <ul style="list-style-type: none"> Parent Sex Ed Workshop Bike Ability Transition Day Additional Transition Visits for SEND/Vulnerable pupils.

