

Cowley News



Rooted in Faith - Learning with Love - Creating a Bright Future

Thought of the Week



This week we celebrated Pentecost and the moment when the Holy Spirit brought people from many cultures and languages together in unity. Before the early Church began its mission, God empowered them with courage and love

Pentecost reminds us that God's plan, described in Jeremiah 29:11, stretches across the whole world - offering hope for all people

This strongly links to our school vision from **Jeremiah 29:11**, where God promises, "**For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, plans to give you hope and a future.**"

In Worship, children reflected on how differences are something to celebrate and how welcoming others helps build a peaceful community.

Reflective Questions for Families: *How can we show welcome and kindness to someone different from us? What gifts has God given us to help others? How can we help build unity at school and at home?*

Rooted in Faith, Learning with Love, Creating a Bright Future

Dates for Your Diary



MAY

22nd - **END OF HALF TERM**

25th to 29th - **HALF TERM**

JUNE

1st - **BACK TO SCHOOL**

16th - Y1 Ruislip Lido Trip

17th - Y4 Living Rainforest Trip

18th - VANCOLS (Class Photo)

25th - Y2 SeaLife Brighton Trip

30th - **GREEN DAY**



JULY

1st - EYFS Sponsored Colour Run

3rd - KS1/KS2 Sports Day

BACK TO SCHOOL

Monday 1st June 2026

JUST A LITTLE *Reminder*



We would like to extend our heartfelt thanks to Mrs Chaloner for her many years of dedication, care and commitment. She has made a lasting difference to the lives of so many children and families, and she will be greatly missed by all of us. It was wonderful to come together for the Royal Tea Party, where the sunshine and warm atmosphere perfectly reflected the appreciation we all feel, almost as though the weather itself was joining us in wishing her well. As Mrs Chaloner begins this new chapter, we send her our very best wishes for a happy, healthy and fulfilling retirement.

Attendance Matters

School Target = 95.0%
w/c 11/05/2026 = 96.9%
There were **102** late marks.

Class	Attendance
Bear	99.3%
Whale	99.2%
Eagle	98.9%
Gorilla	98.7%
Hedgehog	98.6%
Panda	98.3%
NAM	98.3%
Butterfly	97.6%
Ostrich	96.2%
Dolphin	94.4%
Penguin	94.2%
Elephant	93.8%
Lizard	93.1%
NAD	92.1%
Giraffe	92.0%
Turtle	90.8%

100% EXCELLENT

99% VERY GOOD

97-98% GOOD

96% SATISFACTORY

BELOW 90% POOR

Please help us to improve the attendance.
Children need to be in school every day to
make a difference



Attendance Matters

Every student. Every day.

Good News & Writer Awards

Well done to the following children that have worked extra hard this week

Class	Good News	Writer of the Week
Dolphin	Zachary	Zimora
Turtle	Lanae	Kenzo
Elephant	Aryan	Laura
Giraffe	Lewis	Deanna
Penguin	Shallum	Nisham
Whale	Chanaya	Alexander
Lizard	Lily	Sahib
Ostrich	Mozda	Dhanush
Bear	David	Liane
Eagle	Ella	Elin
Butterfly	WHOLE CLASS	Alfie
Hedgehog	Albie	Makye
Gorilla	Jack	WHOLE CLASS
Panda	Billy	WHOLE CLASS

Timestables Rockstars



KS1 Numbots & TTRS

Elephant - Adan

Giraffe - Zaviyar

Penguin - Subani

Whale - Winnie



KS2 TTRS

Lizard - Justin

Ostrich - Ryan

Bear - Jasmine

Eagle - Ibrahim

Butterfly - Mason

Hedgehog - Haswith

Gorilla - Alfie B

Panda - Finley



TTRS Hero

Ali A 0.53s



Average Speed - Giraffe 1.38s

Highest Accuracy - Butterfly 96.56%

All children on the leader board
are allowed to wear their own
clothes the following Monday

House Points

ROWLING
1467

MANDELA
1799

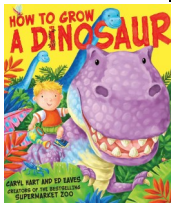
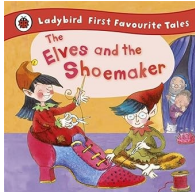
NIGHTINGALE
1828



GATES
1850

Here's a look at next weeks.....

CURRICULUM

<p>Nursery <i>Squirrels</i></p>	<p>Literacy: To talk about the characters and key events in stories Maths: To recognise familiar groups within 5 without needing to count each item Story: How to Grow a Dinosaur Theme: All Around the World - Dinosaur Trail Investigation</p>	
<p>Reception <i>Dolphin Class</i> <i>Turtle Class</i></p>	<p>Phonics: Children are now in groups and will work at their current levels Maths: Composition Numbers to 20 Story: Elves and the Shoemaker Theme: Design</p>	
<p>Year 1 <i>Elephant Class</i> <i>Giraffe Class</i></p>	<p>Literacy: How to Catch a Star Maths: Positioning RE: Parables Science: Plants</p>	
<p>Year 2 <i>Penguin Class</i> <i>Whale Class</i></p>	<p>Literacy: Wanted Poster Maths: Telling the Time Citizenship and Wellbeing: Private parts of the body, my body, your body, consent RE: Baptism</p>	
<p>Year 3 <i>Lizard Class</i> <i>Ostrich Class</i></p>	<p>Literacy: Character Description - Stig of the Dump Maths: Time Citizenship and Wellbeing: Growing and Changing RE: Who is Jesus</p>	
<p>Year 4 <i>Bear Class</i> <i>Eagle Class</i></p>	<p>Literacy: Journey to the Edge of the World - informal letter writing Maths: Geometry Science: Why is the Amazon amazing RE: Why is Liturgy important to many Christians?</p>	
<p>Year 5 <i>Butterfly Class</i> <i>Hedgehog Class</i></p>	<p>Literacy: Science Fiction: Prepare to write a story inspired by Cosmic about being Lost in Space Maths: Adding and Subtracting with and within Decimals RSE: Understanding complex feelings and emotions</p>	
<p>Year 6 <i>Gorilla Class</i> <i>Panda Class</i></p>	<p>Literacy: The Girl of Ink and Stars Narrative Maths: Bakery Project RE: Rules and Responsibilities</p>	

WORKSHOPS / TRIPS

Here is a list of trips and workshops that we have planned for this academic year. Further details will be sent out nearer the time.

LIVE PAYMENTS OF PARENTPAY
Trip/Events highlighted in RED are LIVE and require your immediate attention

JUNE

8th - THP Ancient Egypt Workshop (Y3)

16th - Ruilsip Lido Trip (Y1)

17th - Living Rainforest Trip (Y4)

28th - SeaLife Brighton (Y2)



EMAILS THIS WEEK

A round up of emails sent via ParentMail this week, please keep checking!

- ***New Online Safety Materials***
- ***Phonics Meeting Information***
- ***School Friends Club - Job Opportunity***
- ***Head Lice Notification - Y6***
- ***THP - Ancient Egyptian Workshop***
- ***Attendance Reminder - Exceptional Leave***
- ***Email from Mr Davies - IMPORTANT***

WE KINDLY ASK YOU TO DOWNLOAD THE PARENTPAY APP TO STAY UP TO DATE WITH ALL THINGS COWLEY



KS1 @2.40pm / KS2 @ 10.15am

PARENTS WELCOME

Y3 - 5th June 2026 @ 2.40pm

Bear - 12th June 2026 @ 2.40pm

Butterfly - 19th June 2026 @ 2.40pm

Hedgehog - 26th June 2026 @ 2.40pm

We would love for you to join us for our upcoming Class Workshops!

These special moments give children an opportunity to share their learning, creativity and reflections with you.

Your presence makes these occasions even more meaningful, and we look forward to celebrating together as a school community.

Please Join US!



- Schools can only approve term-time absence in **exceptional circumstances**, decided by the Headteacher. There is **NO automatic right** to take holidays during term time, regardless of a child's attendance record.
- Exceptional Circumstances are defined as rare, significant, unavoidable and short. By 'unavoidable' we mean an event that could not reasonably be scheduled at another time.
- Requests must be submitted at least **4 weeks in advance**, with a response usually given within **10 school days**. If approved, pupils must complete missed work.
- Taking children out of school during term time is considered **harmful to their progress**.



Physical Education



PE Super Stars of the Week

Well done to the following children that have worked extra hard in PE this week

Class	Super Stars
Dolphin	Baranbas / Alice
Turtle	Uzair / Yukta
Elephant	Martin / Evelyn
Giraffe	Leo / Munthana
Penguin	Tom / Surabhi
Whale	Kenuda / Aila
Lizard	Martin JP / Inaaya
Ostrich	Dhanush / Bethany
Bear	
Eagle	
Butterfly	Riley / Mila
Hedgehog	Albie / Isabella
Gorilla	Milan / Elsey
Panda	Finley / Cynthia

Mon	Y5			
Tues	Y2	Y5		
Wed	Y1	Y3	Y4	
Thurs	Rec	Y2	Y6	
Fri	Y1	Y3	Y4	Y6

School PE Kit

Maroon PE Shorts
Blue School Logo T-Shirt
Black Plimsolls / Trainers

UPCOMING FRAYS EVENTS

9th June - Dance Festival (Y5&6)

PE / SPORT NEWS

Monday : Y1/2/3 Multi Sports
Tuesday: Rounders Club
Wednesday: Cricket Club
Thursday: Girls Netball Team / DS Training
Friday : District Sport Training



9th June - Y5/6 Dance Festival @ St Martins

There will be NO Y4 Dance Club on this date. It will be moved to 10th June (Wednesday) for 1 week only.

13/7 - District Sports (further information will be sent out nearer the time)

Rounders and Cricket Club information will follow in the half term. Thank you



Green Day

Tuesday 30th June



Green Day is a chance for us to think about the environment and how our everyday choices affect the world around us. From the air we breathe to the wildlife we share our planet with, everything is connected.

By making small changes - like reducing waste, recycling, and saving energy - we can all help protect our Earth for the future.

To celebrate, pupils are invited to wear green or come dressed in outfits inspired by nature. Let's show our support for the planet and take a step towards a greener future together!

£1 donation to buy resources to help school become more eco-friendly.



Early Years Colour Run

Wednesday 1st July

Year 1 - 6 Sports Day - Friday 3rd July



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What Parents & Carers Need to Know about GROUP CHATS

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WHAT ARE THE RISKS?

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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Advice for Parents & Carers

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CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they would not like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat. Instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS

National Online Safety®

#WakeUpWednesday