



Reception Transition Meeting

The Year Everything Starts to Come Together



Key members of staff...



Mr Davies
Headteacher



Mrs Rindsland
Deputy Headteacher



Mrs Coady
Deputy Headteacher/SENCO





Early Years Team

Turtle Class



Miss Levett



Miss Birch



Mrs Muller

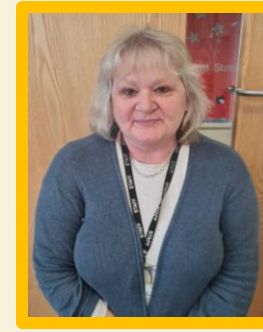
Dolphin Class



Mrs Weller
EYFS Leader



Mrs Grewal



Miss Chamberlain

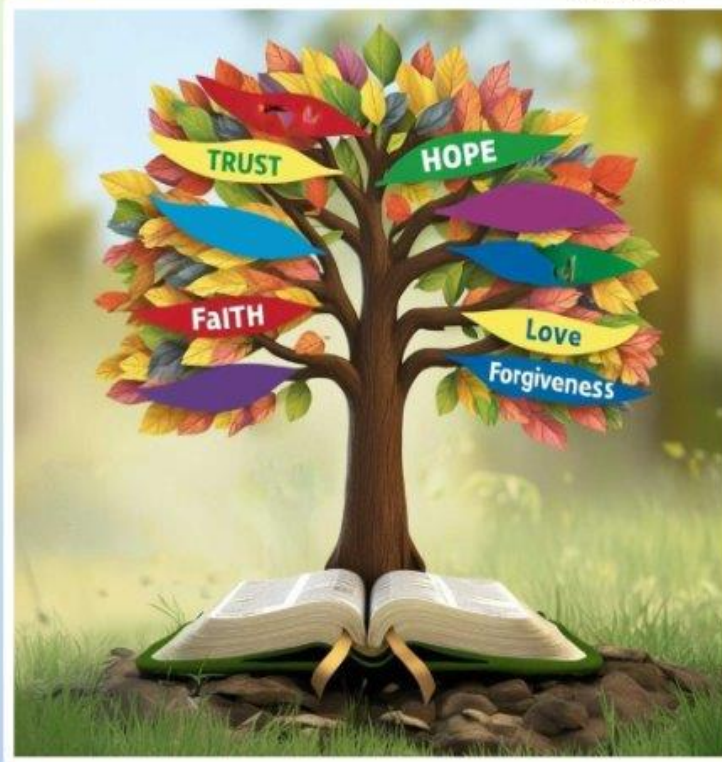


Our school vision ...



"For I know the plans I have for you," declares the Lord,
"plans to prosper you and not to harm you,
plans to give you hope and a future."

Jeremiah 29:11



Empowering minds with a foundation rooted in faith, our school embraces Jeremiah. Grounded in love and biblical teachings, we prepare children for purposeful lives. We aim to guide everyone towards fulfilling their God-given potential, to flourish academically, and embrace a future filled with hope. Journeying together; trusting in a limitless future.

Rooted in faith. Learning with love. Creating a bright future.



Reception:

The Year Everything Starts to Come Together




Within the year, children learn to...

- Build a sense of belonging, friendships, confidence and a positive view of themselves as learners
- Explain their ideas and thinking
- Read books independently
- Write sentences and short stories
- Solve mathematical problems
- Become independent learners
- Explore and understand the world around them

**Reception is not preparation for learning.
Reception IS learning.**



We learn to read...



This is Spin.

Spin is sitting in his web.

“Six bugs **are** stuck in **my** web,”

said Spin.

“**I** cannot stand up!”

said Spin.

“**I** am stuck
in **my** web!”



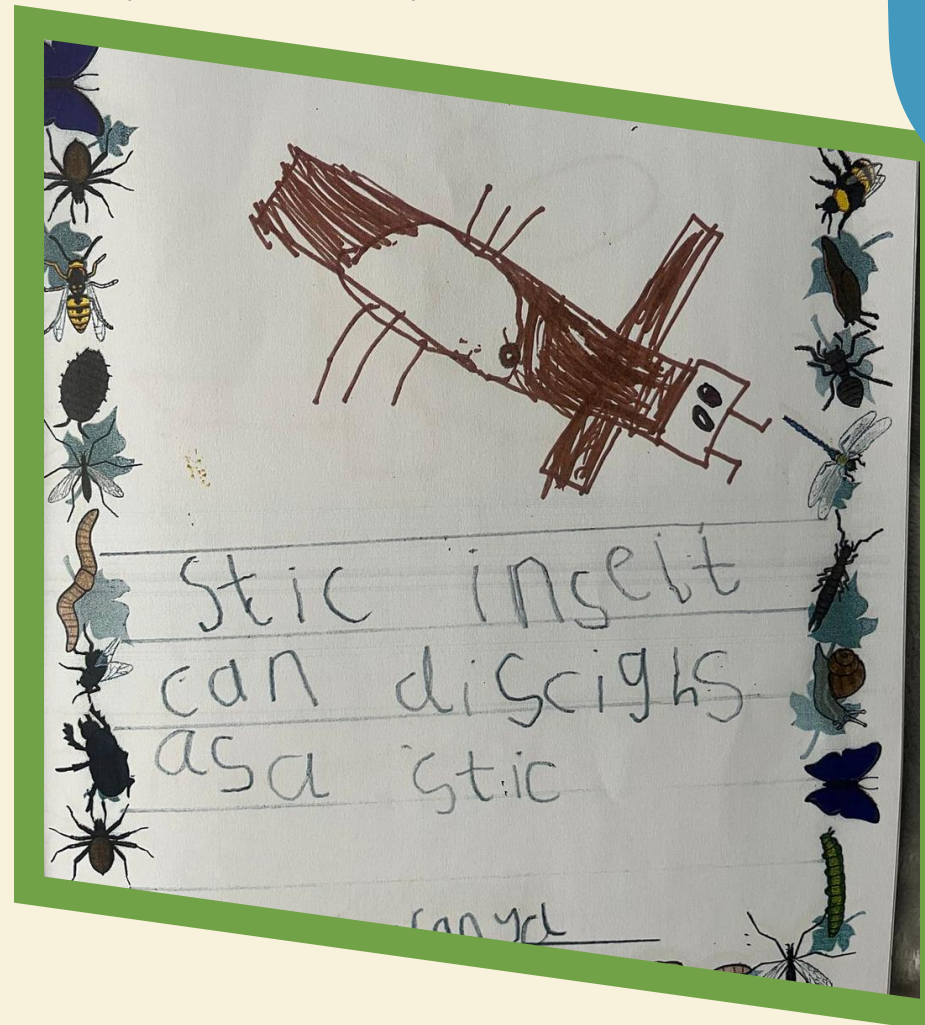
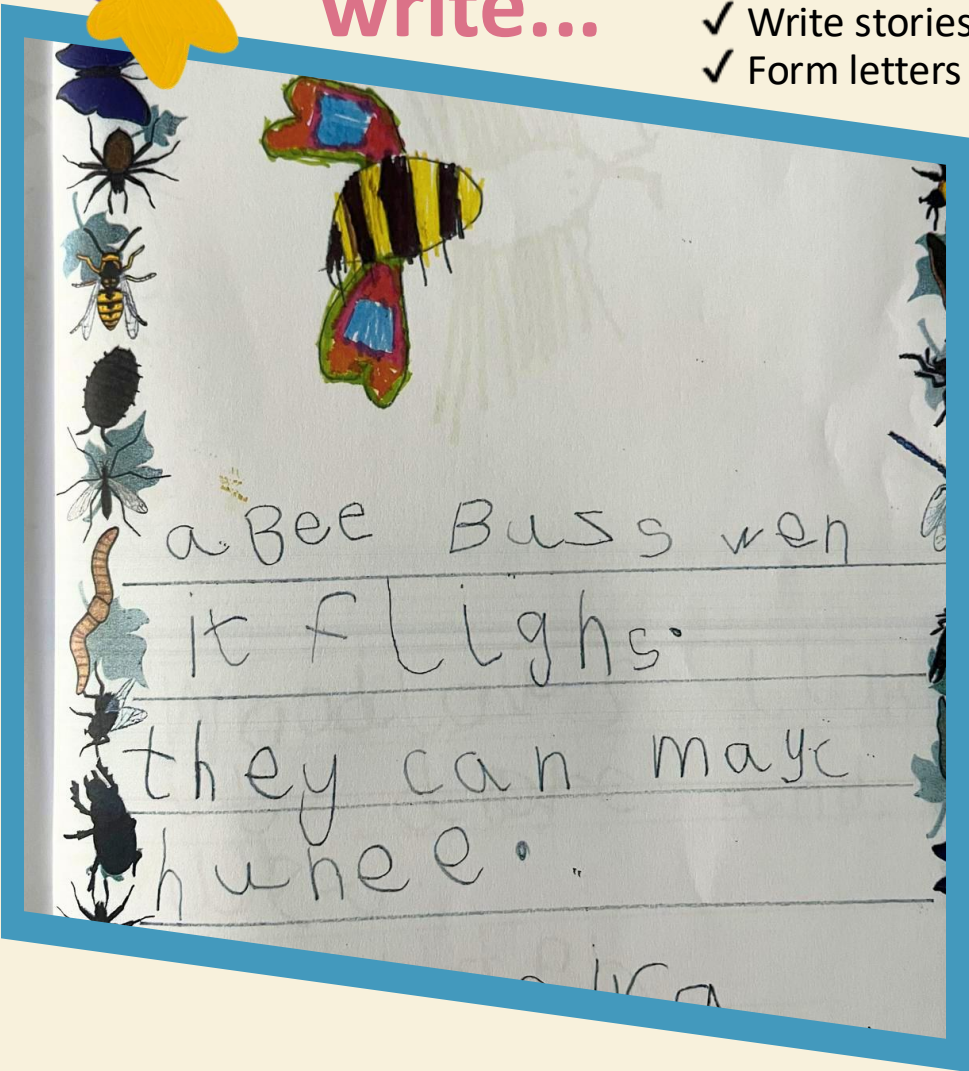
- ✓ Use over 35 sounds and letter patterns to read words and books independently
- ✓ Read simple books with increasing confidence and fluency
- ✓ Use phonics (the sounds we have learnt) to work out unfamiliar words
- ✓ Read many common words automatically





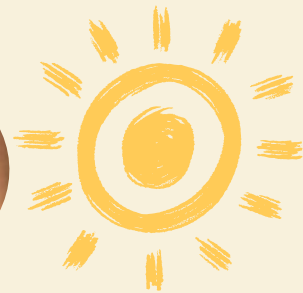
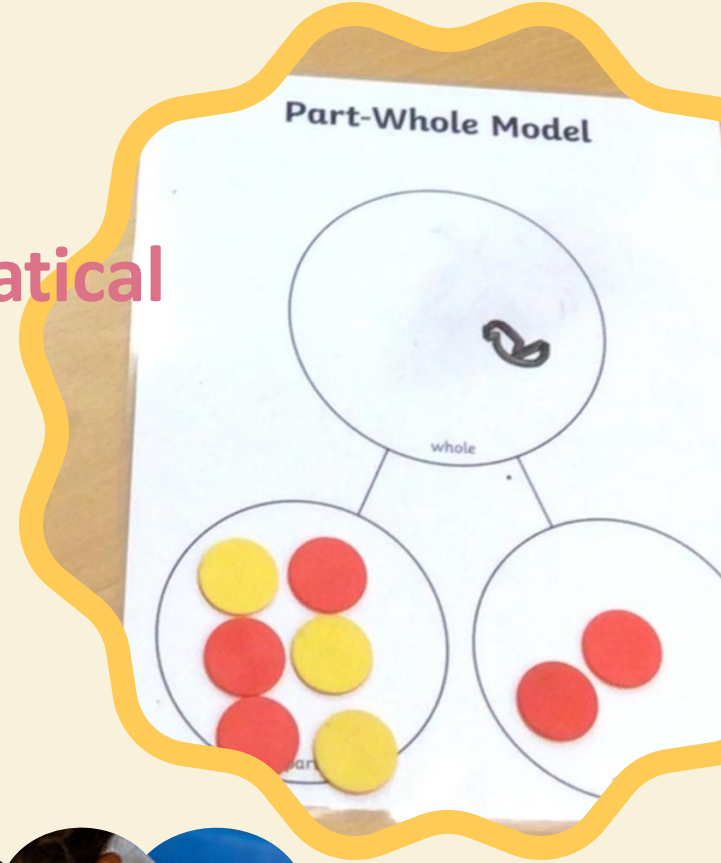
...and write...

- ✓ Write sentences independently
- ✓ Use their phonics knowledge to spell many words
- ✓ Write stories, cards, labels and messages for real purposes
- ✓ Form letters correctly and confidently



...and understand complex mathematical concepts...

- ✓ Count confidently beyond 20
- ✓ Recognise, compare and order numbers
- ✓ Add and subtract numbers within 10
- ✓ Understand and automatically recall number bonds
- ✓ Recognise patterns and relationships between numbers
- ✓ Solve practical mathematical problems





Every Day Builds upon the Day Before

Did you know?

1 day off every 2 weeks = almost a whole month of learning missed across the school year

When children attend school every day, they

- Feel successful and connected
- Strengthen friendships
- Learn new sounds and practise reading
- Develop writing skills
- Build mathematical understanding
- Express themselves well using new vocabulary
- Build confidence and independence



Transition into Reception:



A smooth transition is so important as it..

- Helps children feel safe, secure, and confident.
- Reduces anxiety about starting school.
- Supports positive relationships with staff and peers.
- Encourages a sense of belonging.
- Helps children settle into routines quickly.
- Promotes independence and readiness to learn.
- Supports emotional well-being.
- Enables early identification of any additional needs.
- Creates a positive start to school life.
- Improves engagement and learning outcomes.



Stay and play:



Children new to our school: Monday 29th

June and Tuesday 30th June – 3.30pm until

4.00pm



Children who attend our nursery: Tuesday 7th

July morning session.

Additional stay and play: Friday 4th

September – 1pm until 1.30pm



Starting Reception ...

To provide a smooth transition we will stagger the children's start dates but get them into school, full-time, as quickly as possible;

- Children will have a start date which will be either **Monday 7th September, Tuesday 8th September or Wednesday 9th September.**
- From their start date all children will stay at school during the first week for lunch and will be collected at 1.15pm
- However, if your child already has a 30-hour nursery placement they can stay at school until the end of the school day on the first week.
- From Monday 14th September all children will attend school full time unless otherwise agreed.



Class doors ...

Dolphin class



Turtle class



Snack Time ...



Fruit

There is always a piece of fruit available for children to eat throughout the school day.



Milk

Milk is available free for under 5's by registering on www.coolmilk.com/register and can be paid for thereafter.



Lunch Time ...



Free School Dinner

This includes a meat option, a vegetarian option, pasta, a jacket potato or a sandwich option. Plus, a dessert or fresh fruit.



Healthy Packed Lunch



**WE ARE A NUT FREE
SCHOOL**



Early years food choking hazards

Below is a table of advice on key foods for 2-year-olds who are served with pre-cooked and ready-to-eat food for babies and young children (under 5 years old).



Separable and fruits	Advice
Pops or lollies in fruit	Always cross cut and avoid raw hard pieces or seeds from fruit.
Small nuts	Do not eat less than 10 nuts, pistachios, cherries, walnuts, almonds and chestnuts because of their texture, or small pieces of nuts (especially almonds) again as they are often dyed.
Large fruit and/or nuts	Do not eat hard, wet and firm fruits like apple slices instead of small chunks. For very young children, consider peeling or cooking firm fruits, or softening them up by soaking in milk or water.
Vegetables	Do not eat raw, firm, round and slippery vegetables. For very young children or those eating on their own, firm vegetables and legumes like butter beans, chickpeas and lentils, should be broken up by chopping or shredding.
Stir in fruit and vegetables	Consider including fruit and vegetables in soups and stews, especially for very young children. Consider fruit and vegetables for the smallest pieces only.
Cooking fruit and vegetables	Consider softening fruit and vegetables such as apples, broccoli, peas and cauliflower (steaming or roasting) until soft. Avoid raw nuts, raisins, cranberries.
Meat and fish	Advice
Seafoods and hot dogs	Cut seafoods and hot dogs into short strips. Cut them in half and then lengthwise if as thin as possible. Peeling the skin off the sausages helps them to be swallowed more easily.
Meat or fish	Remove bones from meat or fish. Cut meat into strips as thin as possible. Remove skin and fat from meat and fish. It will help the food pass smoothly down the throat.
Cheese	Advice
Soft or melt cheese	Shred or cut cheese into short strips. Cut by type of cheese as narrow as possible.
Milk and eggs	Advice
Cheese or milk spread on bread	Cheese or milk spread on bread, pasta and waffles. Pasta sauce should not be given to children under 14 years old.
Bread	Advice
White bread and other breads	White bread can become too sticky with a sticky texture at the back of a child's throat. If not chewed properly, it can lead to food being stuck in the throat. Consider other breads like toast, crispbread, rye bread or other breads in narrow strips.
Breads and other foods	Advice
Pasta	Do not give babies and young children pasta.
Chewing gum and mints	Do not give babies and young children chewing gum or mints.
Peanut butter	Do not give babies and young children peanut butter or its mix, only use as a spread.
Jelly lollies	Do not give babies and young children jelly lollies.
Boiled sweets and ice cubes	Do not give babies and young children boiled, hard, gooey, sticky or tough sweets, or lollies.
Eggs and other hard foods	Do not give babies and young children hard-boiled eggs or hard foods. Cut them into small pieces.

Pack your child a HEALTHY LUNCH BOX

Choose a variety of foods from each food group.



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Breakfast Club ...

Breakfast club is available for Reception children from October, following half term, as long as they are well settled in their class.



Breakfast club runs everyday, from 7.30am and costs £2 per day.

This can be pre-booked via ParentPay. A form can be requested from the school office and needs to be completed and returned prior to your child starting.



After school club ...



After school club is run by School Friends who are an external provider.

Children can start after school club once they are fulltime in school.

The club runs from after school until 6pm.

This is booked via School Friends – details can be found in your child's pack.



School Uniform ...



- Grey skirt or pinafore dress or grey trousers (long or short trousers)
- Maroon jumper, cardigan or school sweatshirt
- White shirt
- School tie
- White, grey or black socks or tights
- Blue and white check summer dress
- Flat black shoes
- **Book bags and pack lunch boxes ONLY, NO BACKPACKS**
- **No open sandals, boots or black trainers.**

**PLEASE LABEL ALL
OF YOUR CHILD'S
UNIFORM**



School PE Kit ...



BOYS AND GIRLS

- Black plimsolls
- Maroon shorts
- Blue school t-shirt
- **No Jewellery**

PLEASE LABEL ALL
OF YOUR CHILD'S
UNIFORM



Where to order ...

- Uniform should be ordered from our online shop which can be found here: <https://www.pbuniform-online.co.uk/cowley>
- A link is also available on our school website. Click on the 'Information' tab and then 'uniform'.



**PLEASE LABEL ALL
OF YOUR CHILD'S
UNIFORM**



Our Classroom Rules and Behaviour Policy ...



We have high expectation for children's behaviour and development of personal, social and emotional skills.

- Kind hands
- Kind words
- Try your best

Talking to an adult, thinking time, fix it conversation,



Reading Records...



We teach children to read through a programme called **Read Write Inc.(RWI).**

The children learn sounds and the letters that represent them, and how to form the letters.

As your children learns the single letter sounds they will be given flashcards to practise with at home. We will also send you QR codes to access RWI teaching videos to support you with practising these sounds with your child at home.

By half term, your child should know all of these sounds and be able hear words that are spoken to them in Fred talk eg. m-a-t.



**There will be a parent workshop
in the Autumn Term**





Reading ...

Every week, your child will be bringing home 2 books.

One will be a phonics resource and/or book.

One will be a story book of their choice.

They will have the chance to change their story book as often as they like and their phonics books will be changed once we have assessed that they are able to confidently read all of the words.

We would love for **YOU** to read a book to your child as well as listening to them read so they can hear how stories should be read.



Lost books incur a charge which will be put on your Parent pay account. A new book will be issued once charge is paid.



They may also show their abilities and understanding in different ways or languages, all of which are equally valued and celebrated.



I can remember and sing lots of different songs.

I can talk about myself and my family.



I can talk about or point to pictures to show how I am feeling and why.



I can talk in sentences about my experiences, my ideas and opinions.

I can put on my coat and zip it up. I can put on my own shoes and socks.



I have conversations about the books we have shared and use new words we have read.

I can use scissors, pencils and paint brushes.



GETTING READY FOR RECEPTION

I can ride scooters, balance bikes and tricycles



I can settle at an activity for a while.



I can use the toilet, wipe, flush, then wash and dry my hands.



I can blow my own nose.



I can draw a picture, recognise and try to write my name.

NAME: _____

I can play cooperatively, using my imagination to take on roles.



I can use a knife, fork and spoon, as well as open my lunchbox and food packaging.



They may also show their abilities and understanding in different ways or languages, all of which are equally valued and celebrated.

WANT TO KNOW MORE?

SPEECH, COMMUNICATION AND LANGUAGE

Being able to give your attention, understand others and to share your own thoughts, experiences and opinions are really important skills. Children will do this by listening, talking, using signs, gestures and symbols alongside talk to communicate. We value all forms of communication.

If you would like to learn more about the typical ages and stages, then...

[CLICK HERE!](#)

LEARNING MORE THAN ONE LANGUAGE

Knowing more than one language has huge benefits and we always encourage our families to speak to their children in all of the languages of their home.

If you would like more info or tips about speaking multiple languages with your child...

[CLICK HERE!](#)



SAYING GOODBYE AT THE DOOR

If your child is upset in September, that makes sense. They are new and getting to know the staff, other children and our setting will take time.

Let your child know that 'the starting bit' is always the trickiest, but as they make friends, learn the routines and build trusting relationships with staff, leaving their grown ups wont feel so hard. Their tears make sense.

And after you say goodbye, we are really good at holding their tears and reminding them that you are coming back.

Please say goodbye to your child.

Goodbyes build trust around separations and establish predictability.

We understand that children settle at different rates and do not believe in one-size-fits-all when it comes to children.



Get involved ...



- Talk to your child.
- Work in partnership with your class teacher, speak to us regularly – everyone wants your child to be happy and successful in school.
- Maintain excellent attendance and punctuality- this is vital if children are to succeed.
- Attend all meetings and events.
- Read the 'Friday News' and check our website regularly for any updates or information.
- Join our Facebook page where updates and news is updated regularly.
- Ensure your contact details are up to date.
- Highlight any concerns to your class teacher or the phase leader.
- Promote independence.
- Support your child in home learning, including reading with your child every day.



Funding for schools ...

The UK government has dedicated funding for schools to buy exciting new resources... but we need information from you in order to receive it.

Please can we ask that every parent/guardian checks their eligibility. If you are receiving any child tax credits, allowances or additional financial help we would love your support.

You can check your eligibility by clicking here:

<https://pps.lgfl.org.uk/>



Medical matters ...

- **The school must be notified of ALL absences. Absence can be reported by calling the main office telephone number and leaving a message or by using the BromCom MCAS app once set up following your child's start date.**
- **Keep the school informed of any up to date allergy information.**
- **Regularly check all medicines and inhalers are in date.**
- **Any sickness must be followed by 24 hours absence and diarrhoea by 48 hours absence.**
- **Head lice are common! Please check regularly and treat as recommended.**
- **Medicines can only be administered if pre-arranged and approved by the school.**

Please speak to the main office for further details.



Communication from school ...

Communication at School



ParentMail



All letters, Newsletters and Forms will be sent via Email

ParentPay



This is our online payment system for all trips and payments

The Pantry



All school meals need to be booked via this website.

Facebook



Our private group is a way to stay in touch and see photos of school events.

Website



All information about the school can be found here including policies.

My Child at School (EY)



Allows access to your child's school information, attendance, reports etc



Please talk to the school office if you need any support with accessing these sites.



Parentmail ...

- Once your child has started with us you will be invited to join Parent Mail. Please do this immediately as all important information is sent this way.
- If you have any questions please do e-mail us at cowleystl@fraysacademytrust.org



Admissions Booklet ...

- Please collect your child's admission pack from the school office.
- Please ensure that it is returned to the office by **FRIDAY 3RD JULY 2026**

